

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Good**

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating |
|-------------|-----------------|--------------------|
| 2001 | Excellent | Good |
| 2002 | | |
| 2003 | | |
| 2004 | | |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | Schools With Students Like Ours | | |
|-------------------------|------------|------|------|---------------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| • Passed all 3 subtests | 79.9 | 82.7 | 82.7 | 66.5 | 70.2 | 73.5 |
| • Passed 2 subtests | 13.8 | 12.8 | 13.9 | 17.9 | 16.3 | 15.1 |
| • Passed 1 subtest | 4.4 | 3.8 | 2.3 | 9.7 | 8.9 | 7.5 |
| • Passed no subtests | 1.9 | 0.6 | 1.2 | 5.8 | 4.6 | 3.9 |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|--|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 23.4% | 22.7% |
| % of seniors who met the SAT requirement | 23.4% | 24.3% |
| % of seniors who met the grade point average | 52.3% | 54.9% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

| Seniors | | | |
|--|---------------------------------------|-----------------------------------|-----------------|
| Student Group | Exit Exam Passage Rate by Spring 2001 | Eligibility for LIFE Scholarships | Graduation Rate |
| All students | 97.3% | 23.4% | N/A until 2003 |
| Students with disabilities other than speech | 50.0% | 0.0% | |
| Students without disabilities | 98.0% | 24.5% | |
| Gender | | | |
| Male | 95.8% | 18.9% | |
| Female | 98.7% | 27.6% | |
| Ethnic Group | | | |
| African American | 100.0% | 4.3% | |
| Hispanic | 100.0% | 0.0% | |
| White | 96.7% | 29.4% | |
| Other | N/A | 0.0% | |
| Lunch Status | | | |
| Free/reduced-price lunch | 95.7% | 5.9% | |
| Pay for lunch | 97.6% | 26.6% | |

STUDENTS IN CAREER AND TECHNOLOGY COURSES

| | |
|-----------------------------|-------|
| Mastering core competencies | 84.2% |
| Completers placed | 96.0% |
| Eligible students enrolled | 48.6% |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|---------------------------------|--------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$5,993 | N/A | \$5,690 | \$5,668 |
| • Prime instructional time | 90.6% | Down from 91.8% | 90.3% | 90.1% |
| • Student-teacher ratio | 24.5 to 1 | N/A | 25.9 to 1 | 25.1 to 1 |
| STUDENTS (n=710) | | | | |
| • Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio | 26.4% | N/A | 51.7% | 40.0% |
| • Attendance rate | 95.1% | Down from 95.2% | 95.2% | 95.3% |
| • Retention rate | 5.6% | Up from 4.0% | 9.4% | 10.0% |
| TEACHERS (n=41) | | | | |
| • Professional Development days per teacher | 5.7 Days | Down from 6.1 | 7.5 Days | 7.5 Days |
| • Attendance rate | 95.8% | Down from 97.2% | 95.9% | 95.7% |
| • Teachers with advanced degrees | 61.0% | Down from 63.4% | 53.9% | 49.4% |
| • Continuing contract teachers | 87.8% | Up from 85.4% | 83.2% | 81.0% |
| • Teachers with out-of-field permits | 0.0% | No change | 2.9% | 3.0% |
| • Teachers returning from the previous school year | 87.4% | Down from 88.3% | 86.3% | 85.2% |
| • Average teacher salary | \$40,220 | Up 3.9% | \$39,045 | \$38,125 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median High School |
|---|------------|-----------------------|---------------------------------|--------------------|
| SCHOOL | | | | |
| • Dropout rate | 0.7% | No change | 3.0% | 2.9% |
| • Percentage of expenditures spent on teacher salaries | 48.7% | N/A | 55.6% | 56.4% |
| • Principal's years at the school | 12.0 | N/A | 3.0 | 3.0 |
| • Percent of parents attending conferences | 74.6% | N/A | 59.4% | 60.1% |
| • Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| • Older than usual for grade | 5.6% | Down from 6.6% | 8.9% | 10.1% |
| • Suspended or expelled | 11 | N/A | 26 | 29 |
| • Gifted and talented | 9.3% | Down from 17.9% | 9.6% | 7.4% |
| • With disabilities other than speech | 6.6% | Up from 5.7% | 10.7% | 10.7% |
| • Career/technology students in co-curricular organizations | 8.6% | N/A | 1.2% | 4.5% |
| • Enrollment in career and technology center courses | 345 | N/A | 371 | 350 |
| • Career students participating in work-based experiences | 39.2% | N/A | 23.2% | 23.1% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

"Imagine the Possibilities" was the theme for Woodruff High School for 2000-2001. With the support of the District 4 community, WHS students, parents, faculty, and staff, many of the possibilities became realities. 100% of the senior class passed all subtests of the Exit Exam. This class received over \$1,690,700 in scholarships with 67 graduates qualifying for a Life Scholarship and three students receiving a Palmetto Fellows Scholarship. The school was awarded a \$10,000 SAT Improvement Grant as a result of a 60-point gain from the previous year. With 33.2% of students enrolled in Advanced Placement classes, WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. An art student was a top-ten finalist for the Archibald Rutledge Scholarship. Twelve students had artwork or original literary pieces published in the USCS publication. A junior was selected to attend Governor's School for Academics while three juniors were chosen to attend Governor's School for the Arts. A senior was named as a National Merit Semi-finalist. Two groups, the Technology Student Association and the Destination Imagination team, competed in national and global competition respectively.

Possibilities became realities in many areas of athletics. The wrestling team won a state championship while four other teams won region championships. Other athletic accomplishments included one region athlete of the year, one state championship discus award, seven all-state athletes, seven region players-of-the-year, fifty all-region athletes, and five region coaches-of-the-year.

These realities were made possible by the environment of mutual respect for one another as evidenced by the fact that students chose not to use locks on hall lockers. WHS students and faculty prided themselves on establishing a safe, caring, learning environment in a clean, well-maintained permanent structure with state-of-the-art facilities. Such a learning climate was possible because of the group effort and support from the District 4 community. The realities achieved in this environment of academic rigor, self discipline, and mutual respect provided the traditional foundation for success at WHS in 2002. ---W. Rallie Liston

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 97.7 | 60.9 | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0 | 73.6 | |
| Satisfied with home-school relations | 95.5 | 80.7 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Woodruff High
710 Cross Anchor Hwy
Woodruff, SC 29388

Grades 9-12 High School

Enrollment: 710 Students

Principal

Dr. W. Rallie Liston 864-476-7045

Superintendent

William L. Howell 864-476-3186

Board Chair

Milton C. Smith 864-476-3513

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com